## Faculty Submitting: Allison Kelly

Specify here whether "Pre" or "End" of Unit and the Unit \#: End Unit 2

| Describe the properties of protons, neutrons, electrons, atoms, ions and isotopes <br> Question 1 |  |
| :---: | :--- |
| Canvas Question Type: Fill in Multiple Blanks <br> QUESTION Group |  |
|  | Number of Protons [10] <br> Number of Neutrons [12] <br> Number of Electrons [10] <br> Mass Number [22] |
| Atomic Number [10] |  |


|  | Mass Number [182] <br> Atomic Number [74] |
| :---: | :---: |
| 2b | Identify the number of subatomic particles for gadolinium-152 |
|  | Number of Protons [64] <br> Number of Neutrons [88] <br> Number of Electrons [64] <br> Mass Number [152] <br> Atomic Number [64] |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-3-atomic-structure-andsymbolism\#CNX_Chem_02_03_AtomSym |
| Unit 2- Question 3 | Canvas Question Type: Fill in Multiple Blanks QUESTION GROUP |
| 3a | Identify the number of subatomic particles for ${ }_{46}^{98} \mathrm{X}$ |
|  | Number of Protons [46] <br> Number of Neutrons [52] <br> Number of Electrons [46] <br> Mass Number [98] <br> Atomic Number [46] |
| 3b | Identify the number of subatomic particles for ${ }_{53}^{110} \mathrm{X}$ |
|  | Number of Protons [53] <br> Number of Neutrons [57] <br> Number of Electrons [53] <br> Mass Number [110] <br> Atomic Number [53] |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-3-atomic-structure-andsymbolism\#CNX_Chem_02_03_AtomSym |


| Unit 2_ Question 4 | Canvas Question Type: Fill in Multiple Blanks QUESTION GROUP |
| :---: | :---: |
| 4 a | Identify the number of subatomic particles for ${ }_{55}^{115} \mathrm{X}^{2+}$ |
|  | Number of Protons [55] <br> Number of Neutrons [60] <br> Number of Electrons [53] <br> Mass Number [115] <br> Atomic Number [55] |
| 4b | Identify the number of subatomic particles for ${ }_{35}^{76} \mathrm{X}^{2-}$ |
|  | Number of Protons [35] <br> Number of Neutrons [41] <br> Number of Electrons [37] <br> Mass Number [76] <br> Atomic Number [35] |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-3-atomic-structure-andsymbolism\#CNX_Chem_02_03_AtomSym |
| Unit 2_ Question 5 | Canvas Question Type: Formula |
|  | What is the average atomic mass in amu for the following element Z <br> Answer: massA*0.75463+massb*0.18108+massc*0.06429 <br> MassA: 31.9 to 32.1 , four decimals <br> massb: 32.9 to 33.1 , four decimals <br> massc: 33.9 to 34.1 , four decimals |





| Unit 2_ Question 13 | Canvas Question Type: Multiple Choice QUESTION GROUP |
| :---: | :---: |
| 13a | What is the formula for Chromium (II) Oxide? |
|  | Correct Answer: CrO <br> Wrong Answers: $\mathrm{Cr}_{2} \mathrm{O}, \mathrm{CrO}_{2}, \mathrm{Cr}_{2} \mathrm{O}_{2}$ |
| 13b | What is the formula for Scandium (III) Oxide? <br> Correct Answer: $\mathrm{Sc}_{2} \mathrm{O}_{3}$ <br> Wrong Answers: $\mathrm{ScO}, \mathrm{Sc}_{2} \mathrm{O}, \mathrm{ScO}_{2}, \mathrm{Sc}_{3} \mathrm{O}$ |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-7-chemical-nomenclature |
| $\begin{gathered} \text { Unit 2_- } \\ \text { Question } 14 \end{gathered}$ | Canvas Question Type: Multiple Choice QUESTION GROUP |
| 14a | What is the formula for carbon tetrabromide? |
|  | Correct Answer: $\mathrm{CBr}_{4}$ <br> Wrong Answers: $\mathrm{CBr}, \mathrm{C}_{4} \mathrm{Br}_{4}, \mathrm{CBr}_{7}$ |
| 14b | What is the formula for sulfur trioxide? |
|  | Correct Answer: $\mathrm{SO}_{3}$ <br> Wrong Answers: $\mathrm{S}_{3} \mathrm{O}_{2}, \mathrm{~S}_{2} \mathrm{O}_{3}, \mathrm{SO}, \mathrm{S}_{3} \mathrm{O}$ |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-7-chemical-nomenclature |
| $\begin{gathered} \text { Unit 2_- } \\ \text { Question } 15 \end{gathered}$ | Canvas Question Type: Multiple Choice |
|  | What is the correct name for $\mathrm{NO}_{2}$ |
|  | Correct Answer: Nitrogen Dioxide <br> Wrong Answers: <br> Nitrogen Oxide <br> Nitrogen (II) Oxide <br> Nitrogen (IV) Oxide |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-7-chemical-nomenclature |


| $\begin{gathered} \text { Unit 2- } \\ \text { Question } 16 \end{gathered}$ | Canvas Question Type: Multiple Choice |
| :---: | :---: |
|  | What is the correct name for $\mathrm{RbClO}_{4}$ |
|  | Correct Answer: Rubidium Perchlorate <br> Wrong Answers: Rubidium (I) Perchlorate Rubidium Chlorine Oxide <br> Rubidium Chloroxide |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-7-chemical-nomenclature |
| Unit 2_ Question 17 | Canvas Question Type: Multiple Answer |
|  | Which of the following are compounds? |
|  | Correct Answers: <br> $\mathrm{CH}_{4}$ <br> $\mathrm{BaClO}_{3}$ <br> Wrong Answers: <br> $\mathrm{O}_{2}$ <br> Mg |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-4-chemical-formulas |
| $\begin{gathered} \hline \text { Unit 2_ } \\ \text { Question } 18 \end{gathered}$ | Canvas Question Type: Multiple Answer |
|  | Which of the following are elements? |
|  | Correct Answers: <br> Al <br> $\mathrm{P}_{4}$ <br> Wrong Answers: <br> $\mathrm{H}_{2} \mathrm{O}$ <br> $\mathrm{CaCl}_{2}$ |
| Read More | https://openstax.org/books/chemistry-2e/pages/2-4-chemical-formulas |
| Distinguish el mixtures (solu | nents from compounds, pure substances from mixtures, homogeneous from heterogeneous ons), and physical from chemical properties |
| $\begin{gathered} \text { Unit 2_ } \\ \text { Question } 19 \end{gathered}$ | Canvas Question Type: Multiple DropDowns |


|  | Identify each of the following as either a chemical change or a physical change |
| :---: | :---: |
|  | The copper in the statue of liberty oxidizes to copper oxide and other minerals [dropone] After a heavy rain, the puddles of water will evaporate [droptwo] Cookie dough placed into a hot oven bakes [dropthree] Gasoline is burned in a car engine [dropfour] |
|  | Dropone: chemical physical <br> Droptwo: physical Chemical <br> Dropthree: chemical Physical <br> Dropfour: chemical Physical |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-3-physical-and-chemical-properties |
| $\begin{gathered} \text { Unit 2_- } \\ \text { Question } 20 \end{gathered}$ | Canvas Question Type: Multiple DropDowns |
|  | Correctly identify each of the following as a compound, mixture, or element <br> A <br> B <br> C <br> D <br> ALT TEXT: The figure shows four scenarios. Scenario A has molecules made of two types of atoms. Scenario B has molecules made from two of the same atom and also individual atoms of another type. Scenario C has only molecules made from two of the same atom. Scenario D has only individual atoms all of the same type. <br> A: [dropone] <br> B: [droptwo] <br> C: [dropthree] <br> D: [dropfour] |


|  | Dropone: compound <br> Mixture, element <br> Droptwo: mixture <br> Compound, element |
| :--- | :--- |
|  |  |
| Dropthree: element |  |
| Compound, mixture |  |
| Comer: |  |
| Dropfour: element |  |
| Compound, mixture |  |

